

### **Course Directors and Contributors:**

**Ann Swain** has been a Steiner Waldorf class and SEN teacher. She is co-founder of SWASEND, works as a Reflex and Johansen Sound Therapist as well as a Special Ed. Needs consultant throughout the UK.

**Charlotte Harvey** has taught in state and Steiner Waldorf sectors in both primary and secondary school and as a SEN teacher. She is co-founder of SWASEND and currently co-ordinates Bridging Ages building relationships between the youth and elderly through biographical narrative.

**Victoria Biggs** author of *“Caged in Chaos - A Dyspraxic’s Guide To Breaking Free”*. She shares insights from personal experience of dyspraxia and autism.

**Kevin Davidson** is a graduate of **Align for Learning 2012** and is a Bothmer Gymnast teaching gym and games in primary and secondary school settings.

**Xavier Eloquin** is a chartered educational psychologist who has done extensive research into attachment disorders, stress and the impact of stress on learning.

**Anita Hempenius** is an experienced Steiner Waldorf Class Teacher and SENDCo.

**Lucinda Howard** is an optometrist with specialist interest in reading difficulties.

**Natalie Packer** is an educational consultant who is a recognised expert in the equalities Act 2010 and the SEND code of Practice 2014. She is author of *“The Perfect SENCO”*.

*And others...*

**Align For Learning** is intended for those with teaching qualification and/or teaching experience.

**Align for Learning** is designed for anyone working within early years, primary and/or secondary settings and will prepare students to be able to undertake the tasks relevant to Special Education with confidence and professionalism.

**Align for Learning** supports class and subject teachers to plan, present and review their lessons with the atypical learner at the fore.

### **What the Graduates say:**

“The tutors were all of a very high calibre...I would highly recommend this course to anyone working or interested in this field”

“This course made me, as a class teacher, much more aware of the children’s needs and gave me some really valuable tools to meet these needs.”

“I was putting what I was learning into practice all the time”

“I really appreciated coming together with other professionals and forming lasting connections”

“I would definitely recommend this course, because all teachers should know about learning differences”

**Graduates of this course have gone on to** establish learning support departments and develop their schools’ learning support provision; become special needs advisors; co-direct teacher training seminars and set up private practice working with children.



For more information contact  
SWASEND  
[info@swasend.com](mailto:info@swasend.com)  
Telephone: +44 (0)1342 824740

**The Steiner Waldorf Association for Special  
Educational Needs and Disability**

**SWASEND**

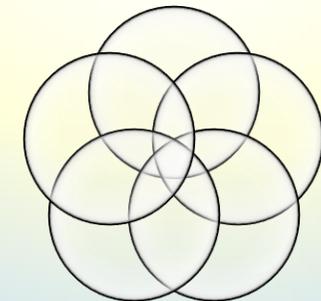
**Presents**

# **ALIGN FOR LEARNING 2019-20**

**Special Educational Needs**

**Training**

**For teachers in all school settings**



**September 2019 - December 2020**

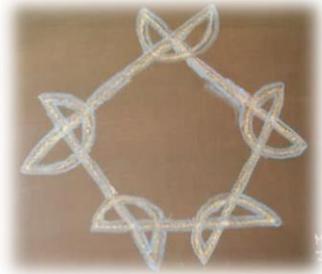
## Overview

**“...Our proper task as educators is to remove hindrances”  
R. Steiner 1922**

Children today come into the classroom presenting complex behavioural difficulties and learning needs. Teachers without the necessary knowledge and skills may experience a growing sense of powerlessness and frustration.

**Align for Learning** is a training seminar designed specifically to assist teachers in identifying and assessing learning differences as well as to design and implement effective classroom differentiation interventions.

The foundations of the course are based on the pedagogical insights of Rudolf Steiner however it will also use tools from current psychological and neuroscientific research and educational theory and practice as well as the legal context of SEND today.



**We recognise the value that this course gave to our schools in terms of the skills, resources and the sharing that happened between us. It was a truly profound experience.**

## Course Content

**Align for Learning** will cover principles of motor, sensory and cognitive development; literacy, numeracy attention and behaviour challenges as well as multi-disciplinary remedial techniques and aspects of relevant legislation.



## Course Structure

**Align for Learning** is a part-time, intensive course over 15 months.

There will be 12 weekend modules – Friday evening to mid-day on Sunday, with intensive weeks at Easter and summer.

These weekends will be made up of a balanced mixture of lectures, small group work and study, activities, collaborative and independent work

A key feature of the course is practical implementation. It will be essential that students have access and opportunity to work within a school setting.

Each participant will be required to attend weekend and intensive modules, assess and work with children or adolescents with learning differences.

The course will include written assessments, Individual Development Planning, lesson implementing, evaluating and report writing.

Students will also undertake independent research between weekend modules which will include producing evaluative reviews of theory, methods and current research as well as a final individual project.

**I've used the practical material every week.**

## Course Fees:

The cost of **Align for Learning** is £2,500. Discounts are available for those who pay full fees in advance.

## Venue:

The course will take place in Dick Chester Studio at Michael Hall, Forest Row, Sussex, RH18 5JA

## Dates and Times:

The monthly weekend modules: Friday 20:00-21:30. Saturday from 9:00-17:30 and Sunday from 9:00-12:30 during term time.

Specific dates are yet to be finalised. Details will be distributed as soon as possible.

**I would go back to work on Mondays with new eyes. I feel I have lots to offer my school.**